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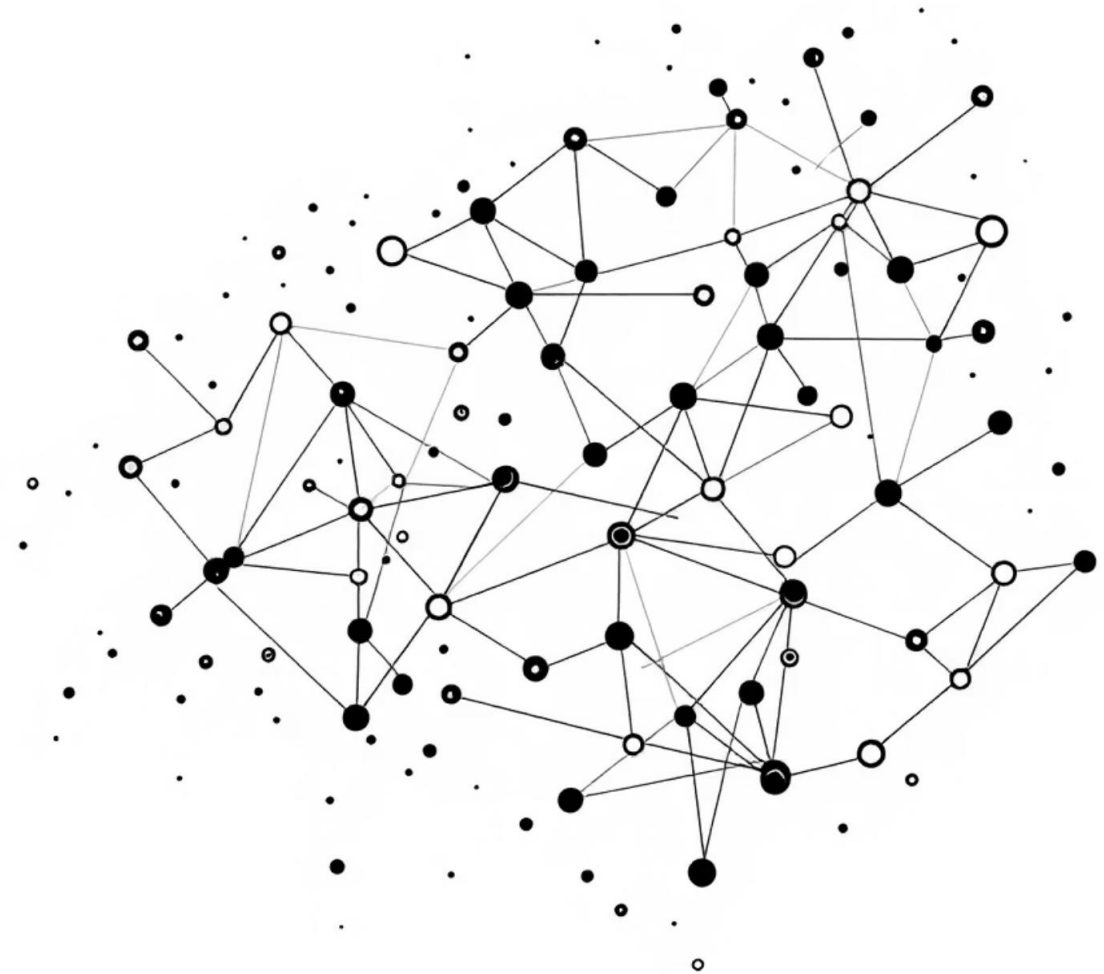
# RCF 2026 Learning Agenda

Integrated Partner Learning & Exchange

# Creating Interconnected Learning Spaces

The 2025-2026 Learning Agenda establishes a linking and learning framework that responds to different partner needs and engagement levels. It recognizes that effective learning happens through multiple pathways: structured peer exchange, accessible problem-solving, technical coordination, and timely exposure to emerging practices.

This integrated approach addresses both accountability requirements and authentic partner-driven knowledge exchange through flexible engagement options. Partners can choose their level of involvement based on relevance, capacity, and immediate needs.



# Three Core Components

The proposed learning framework is built on three interconnected pillars, each serving distinct purposes while reinforcing the others to create a well-structured, consistent support, learning and exchange ecosystem.

## Peer-Led Learning Sessions

Quarterly deep-dives where partners learn from each other's experiences on critical shared challenges

**Frequency:** 4 sessions annually

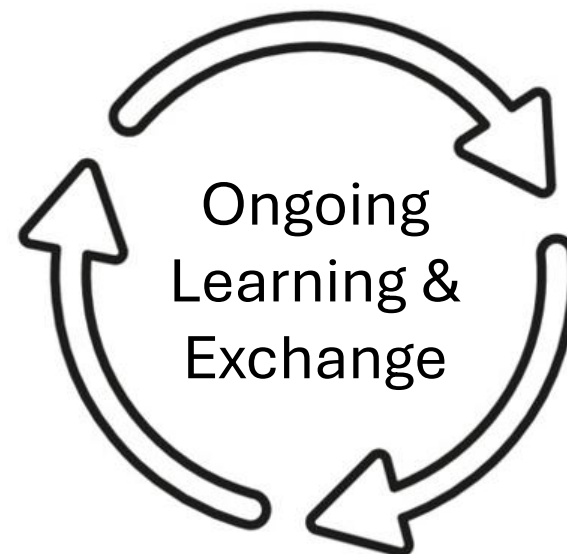
**Duration:** 90 minutes

## Grantee Walk-In Sessions

Accessible, responsive support spaces for immediate questions and emerging needs

**Frequency:** Quarterly plus as needed

**Duration:** 60 minutes max



## MEL Working Group

Strategic coordination body ensuring partner voice shapes RCF's MEL approach

**Frequency:** 4 sessions annually

**Duration:** 90 minutes

# 1. Peer-Led Learning Sessions

Open to: All RCF partners

Partners design and facilitate sessions, positioning community expertise as the primary knowledge source. This peer-to-peer model recognizes that partners often have the most relevant and practical insights for addressing shared challenges.

**How it works:** Topics are determined through the Learning Needs Survey, and peer facilitators are recruited based on their capacity and demonstrated experience. Each session produces practical outputs including recordings, summary notes, tools, templates, and documented lessons that benefit the entire portfolio.

## 2025 Priority Topics from Survey Results

1

### Resource Mobilization & Donor Engagement

Weighted Score: 202 | Ranked #1 by 16 respondents

Focus areas: Fundraising approaches, donor prospecting, proposal development strategies

2

### Partnership & Consortium Models

Weighted Score: 153

Focus areas: Joint funding opportunities, leveraging network strength for collective sustainability

3

### Collective Advocacy & Joint Campaigning

Weighted Score: 140

Focus areas: Coordinated communications, shared campaigns, amplifying collective voice for greater impact



## 2. Grantee Walk-In Sessions



**Open to:** All RCF partner representatives | **Attendance:** Optional based on relevance

### Purpose & Value

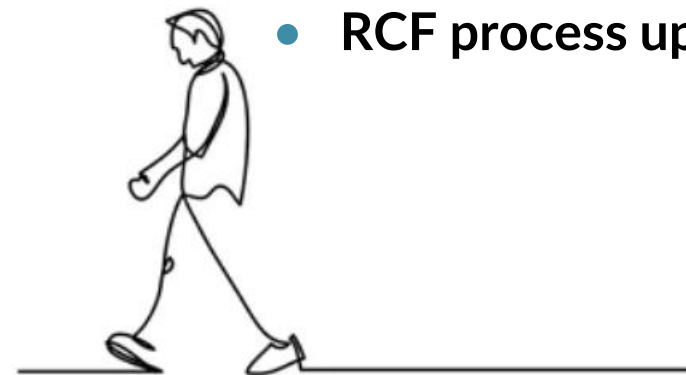
These open discussion spaces provide accessible, responsive support for immediate discussions, questions and emerging needs. Partners raise topics, troubleshoot challenges, and clarify expectations in real-time.

Walk-ins reduce email back-and-forth, enable peer problem-solving, build community connection, and ensure transparent communication across the portfolio. The agenda is crowdsourced from partners and RCF, making each session responsive to current needs.

These walk-in sessions are scheduled at least once per quarter and at most once per month, based on expressed need by RCF and/or partners.

### Typical Topics

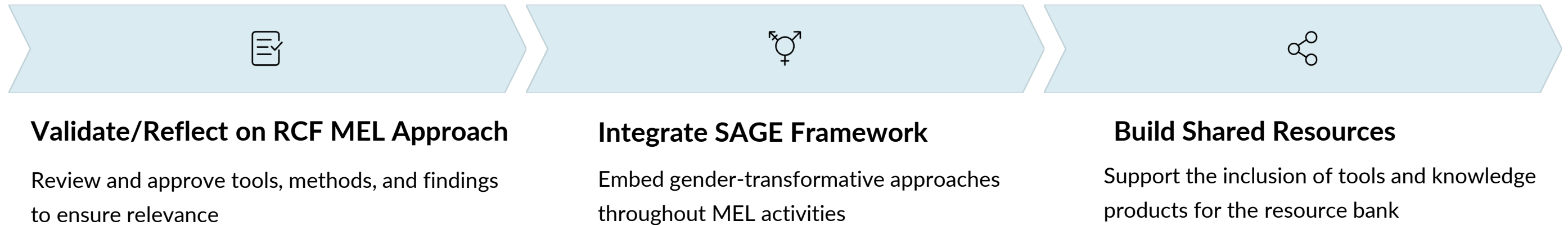
- MEL reporting clarifications
- Grant management questions
- Regional context updates
- Partnership troubleshooting
- Emerging opportunities sharing
- RCF process updates



# MEL Working Group Sessions

**Open to:** MEL WG members (1 primary + 1 alternate per grantee)

The MEL Working Group serves as a critical representation of MEL engaged representatives. These quarterly 90-minute sessions coordinate MEL activities, make collective decisions about learning priorities, and ensure partner voice shapes RCF's MEL approach. All learnings are documented on the Miro board across the sessions.




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## 2026 Key Priorities

### IAS 2026 Preparation

Coordinate submission development and partner participation planning

### End-of-Year/Cycle Learning

Synthesize key findings and document lessons from the grant cycle, support with identification of stories of MSC and case studies.

### Gender-Transformative MEL

Shape and refine the portfolio's approach to gender integration, reflect on how to better integrate/articulate GTA across the cohort.

## Plus: Ad Hoc Learning Opportunities

Beyond the three core components, brief webinars and resource-sharing sessions respond to timely opportunities as they arise. These focused sessions respect partner time by staying under 60 minutes while providing valuable, just-in-time learning.

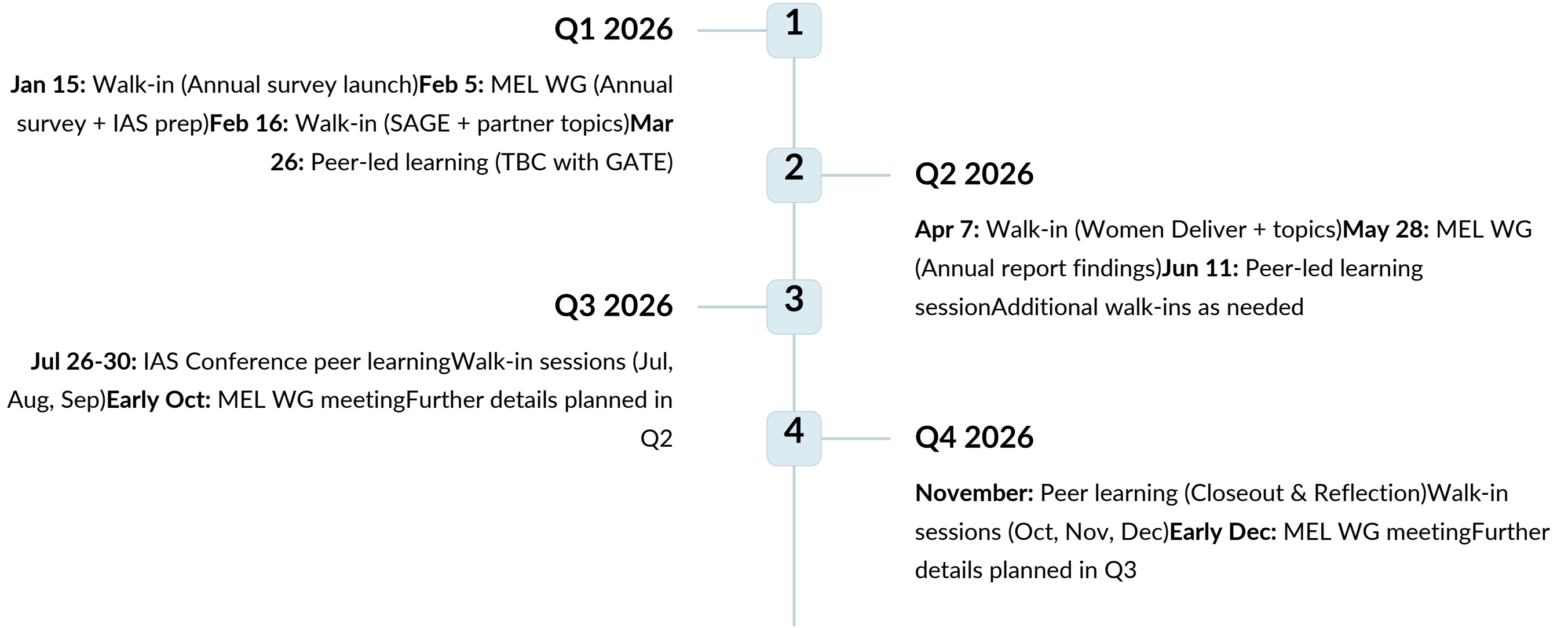
### Examples include:

- Guest speakers on emerging topics and trends
- Rapid response briefings on policy changes
- Connections to external learning events and conferences
- Tool demonstrations and technical training sessions

This flexible approach ensures partners can access relevant information without overwhelming their schedules.



# 2026 Implementation Schedule



Ad hoc learning sessions will be scheduled throughout the year as opportunities arise, ensuring the agenda remains responsive to emerging needs and external events.

# Guiding Principles

Six core principles shape how the learning agenda operates, ensuring it serves partners effectively while maintaining quality and accountability.



## Partner Ownership

Partners drive content, facilitate sessions, and determine priorities—positioning community expertise at the center



## Accessibility

Multiple entry points, recordings available, no mandatory attendance beyond contracted obligations



## Practicality

Sessions produce usable tools, templates, and actionable insights that partners can immediately apply



## Responsiveness

Agenda adapts based on real-time partner needs, with flexible scheduling and crowdsourced topics



## Documentation

Key learnings captured and shared across portfolio, creating lasting knowledge resources








## Integration

Learning activities inform RCF strategy and support approaches, creating feedback loops

# Success Indicators & Resources

## The Learning Agenda Succeeds When:

-  Partners feel supported and connected to peer networks
-  Walk-in sessions address real-time needs and reduce communication barriers
-  MEL WG effectively represents broader grantee voice
-  Peer-led sessions produce practical tools and resources
-  Documentation enables knowledge transfer across portfolio
-  Partner feedback shows activities add value without creating burden

## Resource Requirements

### Staff Time:

- MEL and SAGE: Coordinate components, document learnings
- Program Officers: Participate in walk-ins, support peer sessions
- External support as needed

### Budget:

- Facilitation stipends for peer facilitators (MEL budget)
- Platform/technology costs (existing infrastructure)
- Documentation and interpretation (MEL budget—decision outstanding)

**THANK YOU.**